



SCHOOL SPORT ORGANISING COMMITTEE TEACHER GUIDANCE



Teacher guidance

Outcomes

- **Students will gain an understanding that they are an integral part of the workforce which will organise intra-school sport.**
 - **The School Sport Organising Committee (SSOC) members will develop a range of life and employability skills such as fact finding, marketing, organisation and team work.**
 - **The SSOC will exert influence on the school sport offer by articulating their opinions and being agents of change.**
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Educational context

The SSOC is about young people organising and developing the Sainsbury's School Games in their school but it can also achieve wider educational outcomes. Meaningful student engagement is powerful lever for learning as it engages young people, who then work with peers and take ownership of their learning.

What are School Sport Organising Committees?

An SSOC is a diverse group of young people who join together to develop, organise and promote intra-school sport.

They are a crucial aspect of developing school sport provision to meet the needs of young people. However they should do more than just gathering student opinion by consulting opinions; these Committees will drive outcomes and change.

Meaningful student engagement

For young people to be engaged in and empowered by an SSOC they have to feel they are involved in meaningful engagement, that school sport belongs to them and that they are agents of change not just a token 'student voice'.

A well-run SSOC can be significant element of the Sainsbury's School Games and school sport workforce, but also an opportunity for young participants to develop a range of skills that will help them in their school work and life.

Teacher guidance

What should SSOC do?

Develop the Sainsbury's School Games

In order to give structure to their work, SSOCs will be given three tasks to complete over the academic year, supported by advice and guidance from a range of people. This will enable them to understand what their peers and teachers want from intra-school sport.

Organise intra-school sport

The SSOC will be an important part of the workforce that will organise intra-school sport. The group should decide on the specific roles members of the Committee will take but these could include Team Managers and volunteer representatives, coach and official representatives, statisticians, social media representatives, marketing and promotion representatives.

Tasks

Task One – October/November

TASK	SKILL DEVELOPMENT	RESOURCES TO SUPPORT THE TASK
Survey peers and teachers on their opinions of the Sainsbury's School Games and school sport.	<ul style="list-style-type: none">• Fact finding	Information, advice and guidance from the Sport Industry Research Centre on different and interesting ways gather student opinions.
Develop materials and strategies to promote the Sainsbury's School Games and school sport in your school.	<ul style="list-style-type: none">• Promotion and marketing	Information advice and guidance from the marketing team at Youth Sport Direct on how to engage the media, local VIPs, utilise social media effectively and make school sport appeal to everyone.

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Task Two – January

Task	SKILL DEVELOPMENT	RESOURCES TO SUPPORT THE TASK
Discuss as a Committee how you want to make decisions.	<ul style="list-style-type: none">• Decision making	Students will be asked to pitch an area of the Sainsbury's School Games and school sport that they wish to develop, as a 'Dragons' Den'-type activity.
Following on from the survey highlight two aspects you would like to change.	<ul style="list-style-type: none">• Taking the initiative	Students will be provided with guidance on how to approach teachers and pitch their opinions and ideas.

Task Three – March

Task	SKILL DEVELOPMENT	RESOURCES TO SUPPORT THE TASK
To report on the Sainsbury's School Games and the role of the Committee.	<ul style="list-style-type: none">• Evaluation	Advice, information and guidance from the Sports Industry Research Centre on different and interesting ways of reporting and evaluating the impact of the Committee's work.

Head of the SSOC

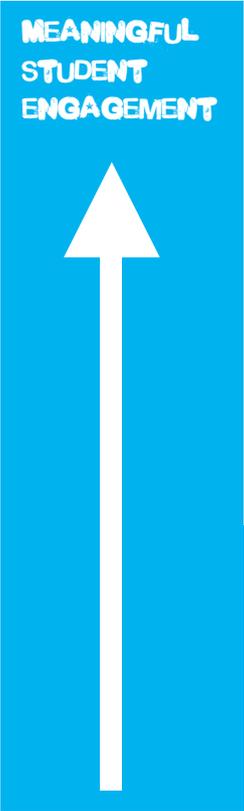
Specific support will also be offered to the Heads of School Sport Organising Committees – which may be a Young Ambassador – to assist and train them in the effective running of the group.

Teacher guidance

Making your School Sport Organising Committee effective

How involved are your students involved in the delivery and development of the Sainsbury's School Games?

Using the continuum below adapted from Hart (1994), review where your engagement of young people in the Sainsbury's School Games currently sits.

	LEVEL OF STUDENT INVOLVEMENT	DESCRIPTION
 <p>MEANINGFUL STUDENT ENGAGEMENT</p>	<ul style="list-style-type: none">• Student-teacher partnership	Students initiate actions and are integral to the decision-making process in partnership with teachers.
	<ul style="list-style-type: none">• Student-led	Students have opportunities to initiate and led actions supported by adults.
	<ul style="list-style-type: none">• Teacher-led	Teachers initiate actions and share decisions with students to 'rubber stamp'.
	<ul style="list-style-type: none">• Students consulted	Students give advice on the Sainsbury's School Games and school sport.
	<ul style="list-style-type: none">• Tokenism	Students are given a voice but have little or no choice in the Sainsbury's School Games and school sport.

To make your SSOC effective the young people not only have a voice but they must feel empowered to initiate change and see it implemented in the school.

Teacher guidance

Through our work with young people we have found the following principles important when working with groups of young people.

Respect

- Students respect teachers who listen and ask challenging questions.

Communication

- Allow students to speak up while you step back.
- Everyone's ideas and opinions must be heard.

Investment in the young people

- This is not a quick fix. You must invest time in developing the young people on the Committee so that they have the skills to deliver and develop the Sainsbury's School Games.

Meaningful involvement

- Your Committee will be engaged if they see decisions are made in partnership with you.

Summary

- Through this work we are trying to achieve wider educational objectives.
- If students are involved in meaningful engagement they will be empowered and take ownership of organising and developing intra-school sport.
- A set of tasks and support materials are being provided to ensure that the Committee has structure and a clear role over the course of the year.
- SSOCs play an important part of the workforce developing intra-school competition as part of the Sainsbury's School Games.